Answer all of the questions and then create a google document - type your rough draft into that document and share with mcappetta@columbus.k12.oh.us. This should be short - a couple paragraphs.

# <u>Three-Line Monologue Worksheet</u>

Name:

ONE: You and I are supposed to be in the same boat. We're supposed to be in the same boat with the leaky bottom, bailing as fast as we can, laughing, sinking – together. Why am I alone in the boat?

## QUESTIONS

Answer these questions in order to prepare and plan out your monologue.

## Who

- 1. What is your character's name?
- 2. Who are they talking to?

## The Beginning

- 3. Where does the monologue take place? Will you show the location? How?
- 4. What action could you do in this location? Will you show it? How? What emotion will you use?
- 5. What is your character's physical expression? What descriptors/mannerisms come to mind?

## Monologue

- 6. What is the monologue about?
- 7. How does your character's movement match their physical expression?
- 8. How does your character's movement oppose their physical expression?
- 9. When will your character move? Why? What is the reason?
- 10. When will your character stand still? Why? What is the reason?
- 11. Have you made powerful visuals?

## End

RUBRIC	10	8	5	2
Student demonstrates understanding of the task.				
The worksheet is complete with all questions answered.				
There is a designed beginning and end.				
There is character-driven movement in the monologue.				
Student demonstrates effort and engagement in the presentation.				